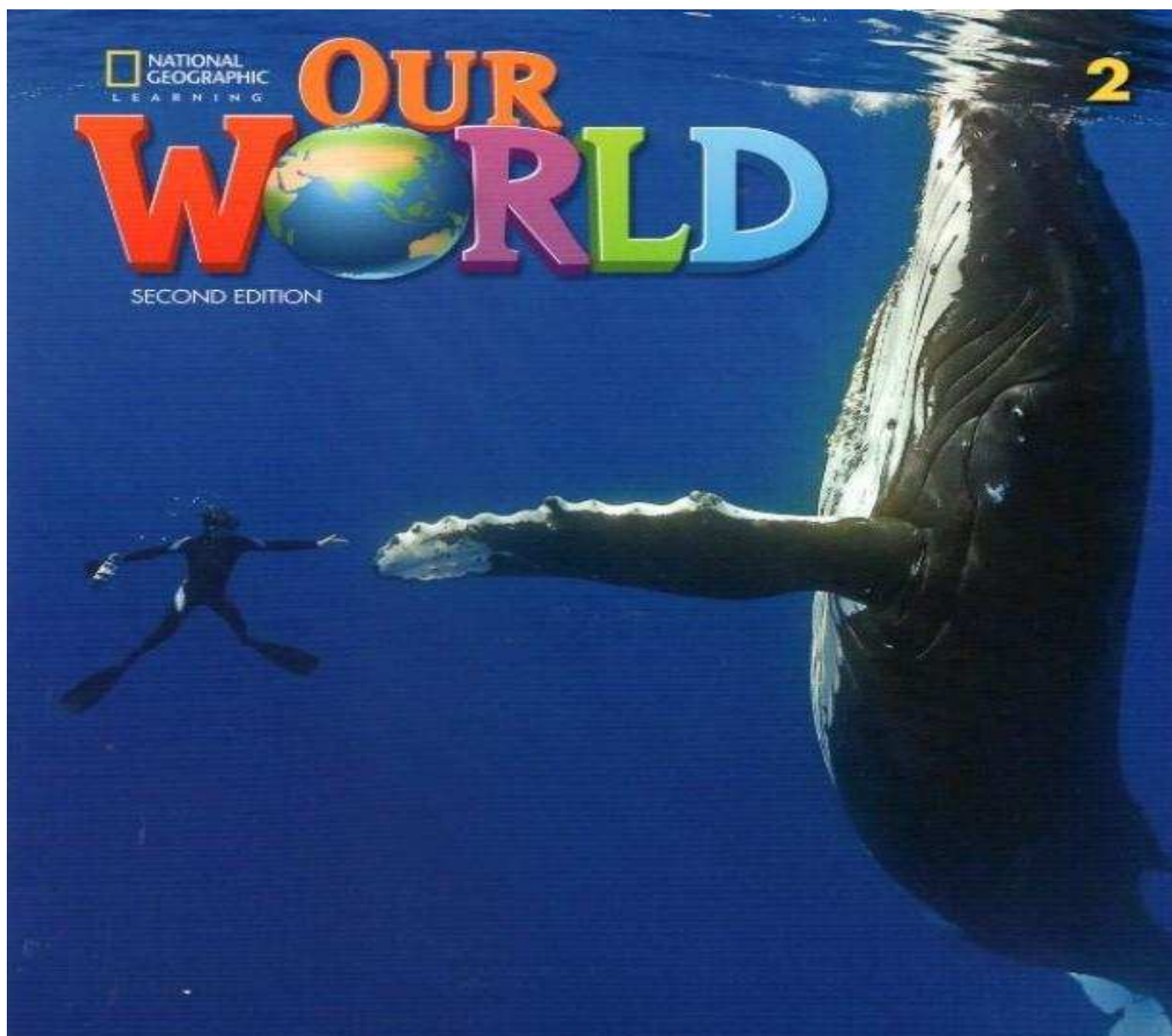


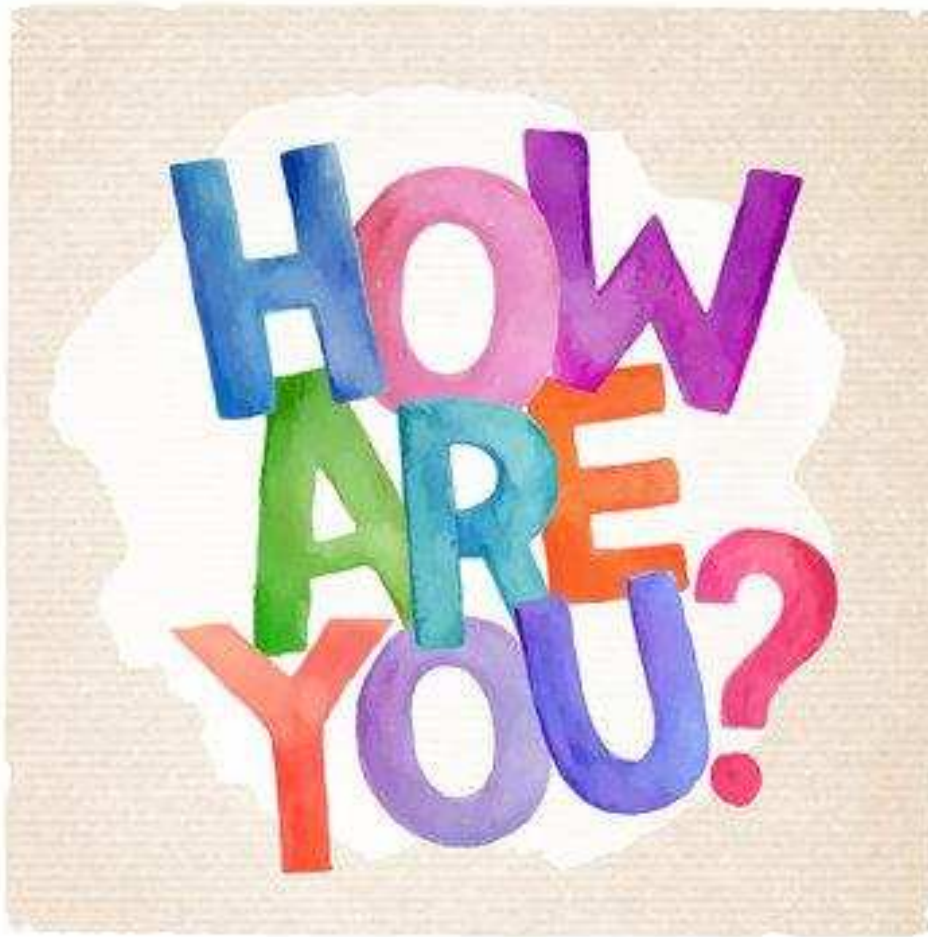


## Second term

Name: .....

Class: .....

# UNIT 6





# VOCABULARY I ▶ ▶ ★

1 Listen and say. TR: 6.1

2 Listen. Point and say. TR: 6.2



tired



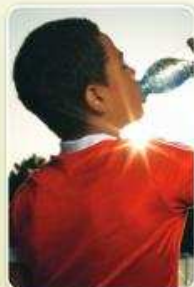
scared



angry



hungry



thirsty



excited

96 Unit 6



bored



worried



surprised

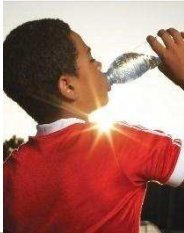


silly

97

## Vocabulary (1)

|        |                                                                                     |                                                           |
|--------|-------------------------------------------------------------------------------------|-----------------------------------------------------------|
| tired  |  | you don't have much energy and you need to rest or sleep. |
| Scared |  | you feel afraid or nervous                                |
| Angry  |  | you feel mad inside.                                      |

|           |                                                                                     |                                                       |
|-----------|-------------------------------------------------------------------------------------|-------------------------------------------------------|
| hungry    |    | you need to eat.                                      |
| thirsty   |    | you want to drink.                                    |
| excited   |    | you feel really happy and can't wait for something.   |
| bored     |   | you don't have anything fun to do.                    |
| worried   |  | you feel nervous or afraid about something.           |
| surprised |  | you didn't expect something and it made you feel wow! |
| silly     |  | doing something goofy or funny.                       |

**1. Read and complete the missing letters:**

|           |          |             |
|-----------|----------|-------------|
| _ ngry    | hu _ gry | si _ _y     |
| b _ red   | s _ ared | ti _ ed     |
| e _ cited | _ orried | sur _ rised |

**2. Match the word in Column A with the correct picture in Column B.**

surprised



bored



hungry



silly



angry



### **3. Choose the correct answer:**

1. Mom was ..... from cleaning all day.

- a. surprised                      b. tired                      c. angry                      d. excited**

2. She was ..... to go on stage.

- a. scared                      b. hungry                      c. thirsty                      d. tired**

3. I felt ..... when someone took my toy.

- a. tired                      b. hungry                      c. angry                      d. excited**

4. The baby cried because he was .....

- a. excited                      b. happy                      c. surprised                      d. hungry**

5. She was ..... during the hot summer day.

- a. thirsty                      b. angry                      c. excited                      d. silly**

6. I felt ..... before my birthday party.

- a. hungry                      b. surprised                      c. thirsty                      d. excited**

7. He got ..... sitting in the car on a long trip.

- a. bored                      b. excited                      c. happy                      d. hungry**

8. I felt ..... before my big test.

- a. hungry                      b. bored                      c. silly                      d. worried**



9. She was ..... to see a puppy at school.

a. surprised                      b. silly                      c. hungry                      d. thirsty

10. She acted ..... and made everyone laugh.

a. bored                      b. worried                      c. silly                      d. surprised

**4. Fill in the gaps:**

**“Tom’s Busy Day”**

**(tired – scared – silly – angry – hungry)**

Tom woke up early and went to school. By lunch time, he felt very \_\_\_\_\_ because he forgot to eat breakfast.

Later, during math class, he got \_\_\_\_\_ when he couldn’t solve a hard problem.

At recess, his friend Max made funny faces, and Tom felt \_\_\_\_\_ and laughed a lot.

After school, a big dog barked loudly near him. Tom felt a little \_\_\_\_\_ and walked away quickly.

When he got home, he lay on the couch and felt very \_\_\_\_\_ after such a long day.

## “Lina’s Special Surprise”

(thirsty – excited – worried – bored – surprised)

Lina was at home on a rainy day and had nothing to do. She felt very \_\_\_\_\_ just sitting around.

She wanted to play outside, but the rain wouldn’t stop. Then she started to feel a bit \_\_\_\_\_ that the rain might never go away.

Her mom called her into the kitchen. Lina walked in and was so \_\_\_\_\_ to see a big cake on the table with balloons!

She was also very \_\_\_\_\_ because it wasn’t even her birthday.

After jumping around and laughing, Lina felt \_\_\_\_\_ and asked for a drink.

### 5. Re-arrange the words to make meaningful sentences.

1. very / was / tired / I / after / the / game

.....

2. a / dog / big / was / the / scared / of / **She**

.....

3. jokes / told / **We** / felt / and / silly

.....



4. because / **He** / angry / his / got / broken / toy / was

.....

5. very / **I** / hungry / lunch / before / was

.....

6. drink / felt / a / needed / **She** / thirsty / and

.....

7. was / new / school / excited / about / her / **She**

.....

8. was / test / about / the / **He** / worried

.....

9. nothing / to / do / bored / **They** / had / and / felt

.....

10. gift / surprised / a / **I** / got / when / felt / I

.....

## GRAMMAR I ► ★

**He/She looks ...** TR: 6.4

He **looks** worried.

She **looks** excited.

No. He's tired.

Yes. It's her birthday.

**How are you?** and answers using **I'm + adjective** TR: 6.5

I'm **OK**.



I'm **fine**.



I'm **great!**



### 1. Match the picture to the correct feeling:



○

○

SAD



○

○

TIRED



○

○

GOOD



○

○

SICK



○

○

HAPPY



○

○

HUNGRY



○

○

ANGRY

## 2. Fill in the gaps:

1. How are you?

I am \_\_\_\_\_. 😊 (feeling good and smiling)

2. How are you?

I am \_\_\_\_\_. 😴 (after playing all day)

3. How are you?

I am \_\_\_\_\_. 😞 (because my toy broke)

4. How are you?

I am \_\_\_\_\_. 😡 (when someone took my turn)

5. How are you?

I am \_\_\_\_\_. 🤔 (nothing to do today)

6. How are you?

I am \_\_\_\_\_. 😜 (making funny faces)

7. How are you?

I am \_\_\_\_\_. 👂 (hearing a loud noise)

8. How are you?

I am \_\_\_\_\_. 🎉 (going to a birthday party)

9. How are you?

I am \_\_\_\_\_. 🍔 (didn't eat lunch yet)

10. How are you?

I am \_\_\_\_\_. ☀️ (after playing in the sun)

### 3. Complete the following:

Use feeling words like: happy, sad, tired, angry, excited, scared, bored, silly, hungry, thirsty

1. He looks \_\_\_\_\_. 😊
2. She looks \_\_\_\_\_. 😞
3. He looks \_\_\_\_\_. 😴
4. She looks \_\_\_\_\_. 😡
5. He looks \_\_\_\_\_. 🤔
6. She looks \_\_\_\_\_. 😱
7. He looks \_\_\_\_\_. 🍔
8. She looks \_\_\_\_\_. 🥤
9. He looks \_\_\_\_\_. 🤧
10. She looks \_\_\_\_\_. 🍦

### 4. Choose the correct answer:

1. How \_\_\_\_\_ you?  
a) is      b) are      c) am
2. I \_\_\_\_\_ tired.  
a) is      b) are      c) am
3. He \_\_\_\_\_ angry.  
a) look      b) looks      c) am



4. She looks \_\_\_\_\_.

a) excited b) excitedly c) excitement

5. She \_\_\_\_\_ silly.

a) looks b) look c) are

6. He looks \_\_\_\_\_ when he has no food.

a) thirsty b) tired c) hungry

7. I feel \_\_\_\_\_ when it's my birthday!

a) bored b) excited c) angry

## VOCABULARY 2 ▶ ▶ ★

1 Listen and say.  
Circle the letter.

TR: 6.7



laughing



frowning



crying



smiling



yawning

### Vocabulary (2)

|          |                                                                                     |                                            |
|----------|-------------------------------------------------------------------------------------|--------------------------------------------|
| laughing |  | you're happy and making funny sounds.      |
| frowning |  | you make a sad or mad face.                |
| crying   |  | you have tears because of strong feelings. |

|         |                                                                                   |                                                      |
|---------|-----------------------------------------------------------------------------------|------------------------------------------------------|
| smiling |  | making a happy face.                                 |
| yawning |  | your mouth opens wide because you're tired or bored. |

**1. Read and complete the missing letters:**

|           |            |             |
|-----------|------------|-------------|
| ya _ ning | cr _ ing   | lau _ _ ing |
| s _ iling | fro _ ning |             |

**1. Match the word in Column A with the correct picture in Column B.**

Smiling

Frowning

Yawning

crying



## 2. Choose the correct answer:

1. She started ..... when her dog did a silly trick.

- a. laughing                      b. crying                      c. yawning                      d. frowning

2. He kept ..... during the hard test.

- a. laughing                      b. smiling                      c. frowning                      d. joking

3. I was ..... when I fell and hurt my knee.

- a. smiling                      b. laughing                      c. yawning                      d. crying

4. I was ..... when I got a gold star on my work.

- a. crying                      b. frowning                      c. smiling                      d. sleeping

5. She was ..... because it was almost bedtime.

- a. crying                      b. smiling                      c. frowning                      d. yawning

6. They were all ..... during the comedy show.

- a. laughing                      b. crying                      c. sleeping                      d. frowning

7. She was ..... because her feelings were hurt.

- a. smiling                      b. frowning                      c. laughing                      d. dancing

8. She started ..... because she missed her mom.

- a. crying                      b. smiling                      c. playing                      d. laughing

9. He was ..... because his grandma gave him a surprise.

- a. frowning      b. crying      c. yawning      d. smiling

10. I started .....during the long car ride.

- a. yawning      b. smiling      c. crying      d. laughing

**3.Fill in the gaps:**

**“At the Park”**

**(crying – laughing – smiling – frowning )**

It was a sunny day, and the children were playing at the park.

Anna was on the swing, and she was ..... because she loved going high.Ben told a funny joke, and everyone started ..... out loud.

One boy fell and started ..... because he hurt his knee.

The teacher came to help him, but she was ..... because he didn't say thank you.

---



## “A Tired Morning”

(crying – yawning – smiling – laughing)

It was Monday morning, and Liam didn't want to wake up.

He was so sleepy that he kept ..... during breakfast.

His sister made a silly face, and Liam started ..... even though he was tired.

On the way to school, he saw his friend .....

because her backpack broke. The teacher saw them and was

..... because they were being kind.

### 4-Re-arrange the words to make meaningful sentences.

1. is / **She** / crying / now

.....

2. was / laughing / **He** / loudly

.....

3. smiling / is / girl / **The**

.....

4. frowning / boy / is / **The**

.....

5. was / **She** / all / yawning / morning

.....

6. crying / baby / **The** / is

.....

7. were / **They** / together / laughing

.....

8. not / smiling / is / **He**

.....

9. was / yawning / teacher / **The**

.....

10-started / **He** / frowning / suddenly

.....

## GRAMMAR 2 ► ► ★

### Regular and irregular plurals TR: 6.8

|        |                 |                                                 |
|--------|-----------------|-------------------------------------------------|
| parent | <b>parents</b>  | Our <b>parents</b> are taking us to the circus. |
| person | <b>people</b>   | Some <b>people</b> don't like the circus.       |
| child  | <b>children</b> | Most <b>children</b> like the circus.           |

## PLURAL NOUNS

| regular nouns | nouns ending in s, ss, ch, sh, x z, and o | nouns ending in a consonant and y | nouns ending in f or fe      |
|---------------|-------------------------------------------|-----------------------------------|------------------------------|
| add s         | add es                                    | change the y to i and add es      | change the f to v and add es |
| cat<br>cats   | fox<br>foxes                              | butterfly<br>butterflies          | wolf<br>wolves               |

### Rule #1 Regular Plural add s

|        |  |
|--------|--|
| cat    |  |
| bed    |  |
| cup    |  |
| paper  |  |
| pillow |  |

|       |  |
|-------|--|
| plate |  |
| table |  |
| tree  |  |
| pen   |  |
| door  |  |

1. Complete the following tables using the plural nouns:

**Rule #2 Words ending in ch, sh, s, x, and z**

|       |  |
|-------|--|
| porch |  |
| box   |  |
| wish  |  |
| glass |  |
| buzz  |  |

|        |  |
|--------|--|
| brush  |  |
| church |  |
| fox    |  |
| bus    |  |
| watch  |  |

**Rule #3 & 4 Words ending in " y "**

|        |  |
|--------|--|
| candy  |  |
| baby   |  |
| monkey |  |
| story  |  |
| pony   |  |
| boy    |  |

|        |  |
|--------|--|
| fairy  |  |
| toy    |  |
| puppy  |  |
| turkey |  |
| day    |  |
| bunny  |  |

## **2. Fill in the correct plural form of the word:**

1. I see three (woman) ..... there.
2. There are two (knife) ..... on the table.
3. My (foot) ..... aches.
4. There are a lot of (mouse) ..... there.
5. I like to eat (apple) .....
6. There are ten (child) ..... in our class.
7. There are many (tomato) ..... in the salad.
8. I don't like (fish) .....
9. I have a lot of new (dress) .....
10. My (tooth) ..... are white.

## **3. Correct the mistake:**

1. There are three cat under the tree. ( ..... )
2. These pencil are mine. ( ..... )
3. I'm afraid of dog. ( ..... )
4. Those child are from my class. ( ..... )
5. Liz put three knife on the table. ( ..... )



6. These horse are beautiful. ( ..... )
7. This boxes are empty. ( ..... )
8. Look at this babies, he is sleeping. ( ..... )
9. These toy are new. ( ..... )
10. Read this texts aloud, please. ( ..... )



### Dialogues

#### (1) "At School"

**Anna:** Hi Ben!

**Ben:** .....

**Anna:** How are you today?

**Ben:** .....! How about you?

**Anna:** I'm good too. Let's go play!

**Ben:** Yes, .....

(2) **“At the Park”**

**Mia:** Hello, Tom!

**Tom:**.....

**Mia:**.....

**Tom:** I'm a little tired, but happy.

**Mia:** That's good! Want to play on the swings?

**Tom:**.....

(3) **“Feeling Happy”**

**Lily:** Hi Sam! .....?

**Sam:** I'm happy! I played with my puppy this morning.

**Lily:** That sounds fun! I'm happy too.

.....

**Sam:** Yum! Pancakes make me smile!

## Unit Review

### Vocabulary

### Fill in the Gaps

#### “The School Day”

(tired – angry – smiling – excited – bored)

It was the first day of school, and Emma was very  
..... to meet her new teacher. Her best  
friend Jake was already in class and was .....  
when he saw her. During math, Emma got a little  
..... because she finished her work early. At  
recess, another student took her ball, and she felt  
..... . By the end of the day, she was  
feeling very ..... and ready to go home.

### “Liam’s Lunchtime”

(hungry – thirsty – silly – surprised – angry)

Liam forgot to pack his lunch, so he felt very  
..... by noon.

He was also ..... after running around during  
recess. When he opened his backpack and saw a snack inside,  
he was so ..... because he didn’t remember  
putting it there! At the lunch table, his friend Max made a  
..... face, and they both laughed. But later, Liam  
got ..... when someone knocked over his  
water bottle.

### Dialogue

#### “Feeling Sad”

Emma: Hello, Noah. How are you?

Noah:.....

Emma: Oh no! Why are you sad?

Noah:.....

Emma: I’m sorry. Do you want to play with me?

Noah:.....! That will cheer me up.

## Grammar

Look at the picture and circle the correct word.



happy  
confused



sad  
hot



happy  
sick



bored  
angry



hungry  
angry



cold  
angry



bored  
scared



confused  
sad



hot  
cold

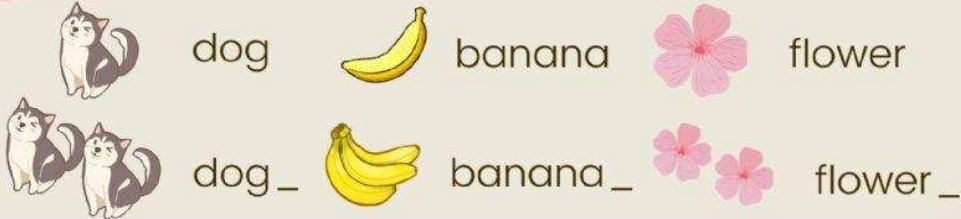


cold  
hot



# Regular **PLURAL NOUNS**

## Adding -s



## Adding -es (Nouns end with ch, sh, s, x, z)



## Adding -ies (Nouns end with y; drop y, add ies)



## Adding -ves (Nouns end with f, fe; drop f, fe, add ves)



**Complete the following**

# Irregular **PLURAL NOUNS**

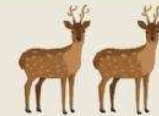
sheep



fish



deer



man



woman



child



person



mouse



foot



tooth



# UNIT 7

## Amazing animals





**VOCABULARY I** ▶ ▶ ▶ ★

**1 Listen and say.** TR: 7.1

**2 Listen. Point and say.** TR: 7.2

a parrot

a giraffe

a camel

a zebra

a tiger

a lion

a monkey

a panda

a crocodile

a penguin

an elephant

a hippo

a kangaroo

swing

hop

**3 Ask and answer.** Use these words. Work with a partner.  
climb fly hop jump  
run swim swing walk

This animal can hop. What is it?  
It's a kangaroo!

116 Unit 7

117

### Vocabulary (1)

|           |                                                                                     |                                                                                |
|-----------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| a parrot  |  | a colorful bird that can copy sounds and sometimes say words like a person     |
| a giraffe |  | a very tall animal with a long neck and long legs.                             |
| a camel   |  | a big animal that lives in the desert.<br>It has one or two humps on its back. |
| a zebra   |  | an animal that looks like a horse and has black and white stripes.             |

|             |                                                                                     |                                                                                                          |
|-------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| a tiger     |    | a big, wild cat with orange fur and black stripes.                                                       |
| a lion      |    | a big, wild cat known as the "king of the jungle."                                                       |
| a monkey    |    | a smart animal that has a long tail and can climb trees very well.                                       |
| a panda     |    | a big, gentle animal with black and white fur.                                                           |
| a crocodile |    | a big reptile that lives in rivers, lakes, and swamps. It has rough, scaly skin and a long, strong tail. |
| a penguin   |   | a bird that cannot fly but is an excellent swimmer.                                                      |
| an elephant |  | the biggest land animal. It has a long trunk and big ears.                                               |
| a hippo     |  | a very big animal that spends lots of time in water like rivers and lakes.                               |
| a kangaroo  |  | an animal that lives in Australia. It has strong back legs and a big tail to help it jump far and fast.  |
| swing       |  | to move back and forth or side to side                                                                   |
| hop         |  | to jump or bounce on one foot or both feet                                                               |

## 1. Read and complete the missing letters:

|            |           |             |            |
|------------|-----------|-------------|------------|
| ca _ el    | pen _ uin | ele _ _ ant | li _ n     |
| kan _ aroo | zeb _ a   | mo _ key    | p _ rrot   |
| _ anda     | h _ ppo   | ti _ er     | gira _ _ e |

## 2. Match the word in Column A with the correct picture in Column B.

hop



swing



panda



crocodile



tiger



elephant



penguin



zebra





**3. Choose the correct answer:**

1. I have a long trunk and big ears.

- a. elephant      b. monkey      c. panda      d giraffe**

2. I am black and white and love to eat bamboo.

- a. penguin      b. panda      c. parrot      d. hippo**

3. I have a very long neck and eat leaves from tall trees.

- a. monkey      b. tiger      c. lion      d. giraffe**

4. I have black and white stripes and look like a horse.

- a. tiger      b. parrot      c. zebra      d. panda**

5. I have a pouch and jump very far.

- a. camel      b. monkey      c. kangaroo      d. lion**

6. I am a big cat with orange fur and black stripes.

- a. tiger      b. zebra      c. giraffe      d. penguin**

7. I can copy what people say and have colorful feathers.

- a. monkey      b. panda      c. parrot      d. zebra**

8. I waddle on the ice and cannot fly.

- a. penguin      b. parrot      c. panda      d. monkey**

9. I live in the desert and have one or two humps.

a. zebra                      b. camel                      c. lion                      d. tiger

10. I am a big cat and called the "king of the jungle."

a. lion                      b. tiger                      c. camel                      d. zebra

**4. Fill in the gaps:**

**"At the Zoo"**

(elephant – zebra – lion – giraffe – monkey – panda)

Yesterday, I went to the zoo with my family. The first animal I saw was a big ..... with a long trunk. Next, I saw a tall

..... eating leaves from a tree. A black and

white..... was eating bamboo. Then I heard a

loud roar! It was a ..... sleeping in the sun.

I also saw a ..... swinging from tree to tree.

Before we left, we saw a striped ..... running

around. The zoo was so much fun!

### “Animal Adventures”

(camel – penguin – hippo – parrot – kangaroo – tiger)

In the desert, I saw a ..... with a hump on its back. Near the river, a ..... was resting in the water. In the jungle, I saw a colorful ..... talking like a person! I also saw a baby ..... in its mother's pouch. At the icy land, I watched a cute ..... waddle across the snow. In the forest, a ..... with orange and black stripes ran fast.

#### 5. Re-arrange the words to make meaningful sentences.

1. lives / Africa / in / The / elephant

.....

2. bamboo / eats / The / panda

.....

3. lion / king / is / jungle / the / of / The

.....

4. stripes / black / has / zebra / A / white / and

.....

5. has / giraffe / A / long / neck

.....

6. camel / A / hump / has / on / back / its / a

.....

7. climbs / trees / monkey / A

.....

8. water / the / swims / in / hippo / The

.....

9. penguin / cold / in / lives / A / places

.....

## GRAMMAR I ► ★

### **Can and can't for ability** TR: 7.4

A penguin **can** swim. It **can't** fly.

Penguins **can** swim. They **can't** fly.

**Can** a penguin swim? Yes, it **can**.

**Can** a penguin fly? No, it **can't**.

**Can** penguins swim? Yes, they **can**.

**Can** penguins fly? No, they **can't**.

### 1. Fill in the gaps with can or can't

1. Monkey ..... swing.
2. Big cats like lions ..... roar, but they ..... fly.
3. Koala ..... sleep in a tree.
4. Lizards ..... change into many colors.
5. Worm ..... move.
6. Rabbits ..... jump.
7. Bats ..... sleep on their feet, but they  
..... see colors.
8. Elephants ..... jump, but they ..... walk.
9. A fish ..... talk, but it ..... swim.
10. A monkey ..... fly, but it ..... climb trees.
- 11.

### 2. Find the mistake and correct it:

1. Monkeys can fly. ( ..... )
2. Birds can swim. ( ..... )



3. Dogs can't run fast. (.....)

4. A chicken can't walk. (.....)

5. Tigers can't run. (.....)

**3. Put (T) or (F):**



|                                                                                    |                                                                                    |                                                                                    |                                                                                    |                                                                                    |                                                                                     |                                                                                      |                                                                                      |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |  |  |  |  |  |  |  |
| ✓                                                                                  | ✗                                                                                  | ✓                                                                                  | ✗                                                                                  | ✓                                                                                  | ✓                                                                                   | ✗                                                                                    | ✓                                                                                    |

1- Adam can play football. ( )

2- Elisa can't ride a horse. ( )

3- Adam can't ride a bike. ( )

4- Adam can't play tennis. ( )

5- Elisa can swim. ( )

6- Elisa can skate. ( )

7- Adam can play basketball. ( )

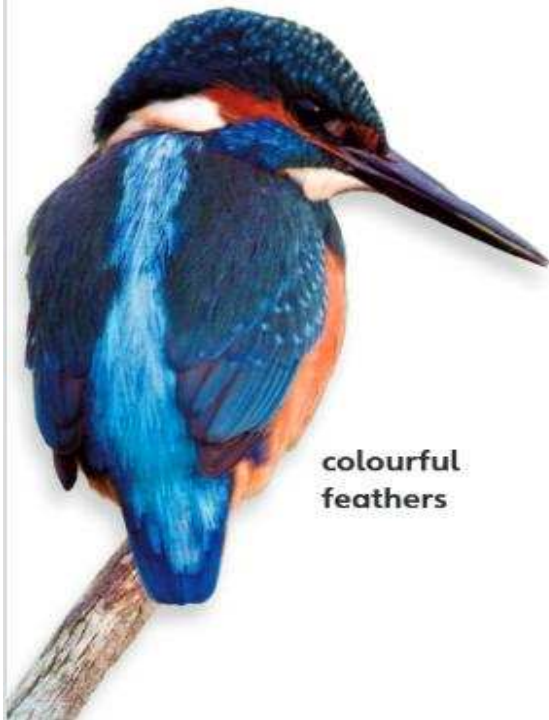
8- Elisa can't play a piano. ( )

#### **4- Choose the correct answer:**

- 1- A lion (can – can't) run fast.
- 2- A monkey (can – can't) jump.
- 3- A hippo (can – can't) fly.
- 4- An elephant (can – can't) swim.
- 5- A crocodile (can – can't) climb trees.
- 6- A parrot (can – can't) fly.
- 7- A bear (can – can't) run.
- 8- A snake (can – can't) jump.
- 9- A fish (can – can't) swim.
- 10- A tiger (can – can't) roar.

## VOCABULARY 2 ► ► :

1 Listen and say. Tick T for *True* or F for *False*. TR: 7.5



colourful  
feathers



sharp claws



a short tail



a long trunk



big teeth

### Vocabulary (2)

|                   |                                                                                     |                                                                                |
|-------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| colorful feathers |  | a bird's feather that has many bright colors like red, blue, green, or yellow. |
| sharp claws       |  | the pointy, hard nails on an animal's feet or hands.                           |
| a short tail      |  | a small or little tail at the back of an animal.                               |
| a long trunk      |  | a big, flexible nose that some animals, like elephants, have.                  |

big teeth



large teeth that some animals have to help them eat their food.

**1. Read and complete the missing letters:**

|                       |                |                |
|-----------------------|----------------|----------------|
| colo _ ful fea _ _ er | shar _ cla _ s | sh _ rt ta _ l |
| lo _ g tr _ nk        | b _ g tee _ _  |                |

**2. Match the word in Column A with the correct picture in Column B.**

colorful feathers



long trunk



short tail



big teeth



sharp claws



## 2. Choose the correct answer:

1. An elephant has a .....  
**a. short tail      b. long trunk      c. sharp claws      d. colorful feathers**
2. A lion uses its ..... to catch its food.  
**a. big teeth      b. short tail      c. colorful feathers      d. long trunk**
3. A parrot has .....  
**a. long trunk      b. colorful feathers      c. big teeth      d. sharp claws**
4. A tiger has ..... to help it hunt.  
**a. sharp claws      b. short tail      c. long trunk      d. colorful feathers**
5. A bunny has a .....  
**a. big teeth      b. short tail      c. long trunk      d. sharp claws**
6. Which of these is found on a bird?  
**a. sharp claws      b. colorful feathers      c. big teeth      d. long trunk**
7. Which animal part is used for grabbing things and spraying water?  
**a. long trunk      b. short tail      c. sharp claws      d. colorful feathers**
8. What do cats use to scratch?  
**a. big teeth      b. short tail      c. sharp claws      d. long trunk**



9. What helps animals chew their food?

- a. colorful feathers      b. big teeth      c. long trunk      d. short tail

10. What kind of tail does a rabbit or sheep have?

- a. short tail      b. sharp claws      c. long trunk      d. big teeth

3. Fill in the gaps:

**“Animal Bodies”**

**(long trunk – big teeth – short tail –sharp claws)**

Animals have different body parts to help them live in the wild.

An elephant uses its ..... to grab food and drink water.

A rabbit has a ..... that wiggles when it hops.

Tigers have ..... to help them catch their prey.

Beavers use their..... to chew on wood.

\_\_\_\_\_

### “At the Animal Park”

(colorful feathers – sharp claws – long trunk – short tail – big teeth)

Today we saw many animals at the park!

The parrot had ..... and made funny sounds.

The lion showed its ..... when it yawned.

We watched a bear dig with its .....

The elephant used its ..... to eat a banana.

A little bunny ran by with a .....

#### **4. Re-arrange the words to make meaningful sentences.**

1. has / trunk / long / Elephant / a

.....

2. feathers / parrot / has / A / colorful

.....

3. sharp / The / tiger / claws / has

.....

4. short / bunny / tail / has / A / a

.....

5. big / teeth / lion / The / has

.....

6. eats / leaves / giraffe / The / green

.....

7. the / zoo / went / to / We

.....

8. swings / monkey / The / trees / in

.....

9. lives / desert / camel / in / The / the

.....

10-cold / in / Penguin / the / lives / places

.....

## GRAMMAR 2 ► ► ★

**Yes/No questions with *have/has ... got* and short answers** TR: 7.6

**Has** a tiger **got** sharp claws?

Yes, it **has**.

**Has** a tiger **got** a trunk?

No, it **hasn't**.

**Have** tigers **got** sharp claws?

Yes, they **have**.

**Have** tigers **got** trunks?

No, they **haven't**.

### 1. Fill in the gaps with Have or Has:

- 1..... she got a car?
- 2..... Alice got a hamster?
- 3..... he got an umbrella?
- 4..... you got a dog?
- 5..... David got a snake?
- 6..... your cat got a ball?
- 7..... Tina got a horse?
- 8..... your parents got a car?
- 9..... you got two mice?
10. .... you got a computer?

### 2. Answer the following questions with short answer:

1. Have you got a ball?

.....

2. Has your friend got a bike?

.....

3. Has an elephant got a trunk?

.....

4. Have parrots got colorful feathers?

.....

5. Has a bear got a short tail?

.....

6. Has a monkey got a long tail?

.....

7. Have you got a blue car?

.....

8. Has a zebra got stripes?

.....

9. Have lions got brown fur?

.....

10. Have hippos got sharp teeth?

.....

**3. Find the mistake and correct it:**

1. Has you got a red car?

.....

2. Have a lion got fur?

.....

3. Have she got long hair?

.....



4. Yes, it hasn't.

.....

5. No, they has.

.....

6. Has pandas got wings?

.....

7. Have an elephant got big ears?

.....

8. Has giraffes got long necks?

.....

9. Yes, they haven't.

.....

10. No, he haven't.

.....

**4. Choose the correct answer:**

1. Has an elephant got a long trunk? (Yes, it has / No, it hasn't)
2. Have tigers got short tails? (Yes, they have / No, they haven't)
3. Has a parrot got colorful feathers? (Yes, it hasn't / Yes, it has)
4. Has a monkey got a long tail? (No, it isn't / Yes, it has)
5. Have zebras got black stripes? (Yes, they has / Yes, they have)
6. Has a lion got sharp teeth? (Yes, it has / Yes, it have)
7. Has a panda got long neck? (No, they have / No, it hasn't)
8. Have you got a car? (Yes, I has / Yes, I have)

9. Has she got a baby? (No, she hasn't / No she haven't)

10. Has a kangaroo got a pouch? (Yes, it hasn't / Yes, it has)



## Dialogues

### “Talking About Pets”

Emma: Do you have a pet, Max?

Max: Yes, .....

Emma: What's your dog's name?

Max: His name is .....

Emma: What does he look like?

Max: ..... He loves to play fetch!

Emma: That sounds fun! I wish I had a dog too.

### **“At the Zoo”**

Liam: Look! That’s an elephant!

Sophie: Wow! .....

Liam: It has a long trunk. ....?

Sophie: I think it uses it to eat and drink.

Liam: Elephants are my favorite animal.

Sophie: Mine too! Let’s go see .....

### **“Animal Habitats”**

Ava: Where do turtles live?

Noah: Some live in the water, and some live on land.

Ava: .....

Noah: They eat plants, bugs, and sometimes small fish.

Ava: I like turtles. They are slow but .....!

Noah: Yes! And they carry their homes on their backs

## Unit Review

### Vocabulary

#### “Animal World”

(kangaroo – penguin – parrots – lions – camel – jump)

Some animals live in hot places, like the ....., which walks in the desert. Others live in cold places, like the ....., which loves to slide on ice. .... sleep in a nest high up in the tree..... make a loud roar to scare other animals. Fish and dolphins can swim in the sea. A..... can carry its baby in a pouch. Frogs and rabbits like to ..... in the grass.

### Dialogue

#### “A Colorful Bird”

**Maya:** Look at that bird! It's so colorful!

**Jake:** ..... It can even talk!

**Maya:** Really? Birds can talk?

**Jake:** Some parrots can copy words people say.

**Maya:** That's .....! What does it eat?

**Jake:** It eats .....

**Maya:** I wish I had a talking parrot at home!

**Jake:** Me too! It would be like having a bird friend.

## Grammar

|       | <br>cook | <br>jump | <br>ride a bike | <br>dive |
|-------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Peter |          |          |                 |          |
| Tina  |          |          |                 |          |
| Ahmet |          |          |                 |          |

### A. Complete the sentences with can or can't:

- Peter ..... cook.
- Tina ..... ride a bike.
- Ahmet ..... dive.
- Peter and Tina ..... dive.
- Peter and Ahmed ..... jump.
- Tina ..... jump but she ..... ride a bike.
- Ahmet ..... dive but he ..... cook.
- Peter and Tina ..... ride a bike.
- Tina ..... jump but Peter .....
- Tina ..... cook but Ahmet .....



B. Choose the correct answer:

1- A zebra (**have got / has got**) black and white stripes.

2- Lions (**have got / haven't got**) wings.

3- A parrot (**has got / have got**) colorful feathers.

4- Elephants (**have got / haven't got**) long necks.

5- A camel (**has got / have got**) a hump.

6- Penguins (**has got / have got**) fins for swimming.

7- A kangaroo (**has got / have got**) a pouch.

8- Tigers (**have got / has got**) sharp claws.

# UNIT 8

## The world of work



## VOCABULARY I ▶ ▶ ★

1 Listen and say. TR: B.1

2 Listen. Point and say. TR: B.2



a farmer



a bus driver



an office worker



a doctor



a firefighter



a vet



a police officer



a dentist



a nurse

a chef



a singer



a scientist



She's wearing blue gloves.

Is she the dentist?

No, she isn't.

Then she's the scientist.

3 Ask and answer.  
Work with a partner.

Making churros, Yangon, Myanmar.

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## Vocabulary (1)

|          |                                                                                     |                                                                   |
|----------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| a farmer |  | a person who grows plants and takes care of animals for food.     |
| a doctor |  | a person who helps people feel better when they are sick or hurt. |



|                  |                                                                                     |                                                                                   |
|------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| a police officer |    | a person who helps keep people safe and makes sure everyone follows the rules.    |
| a bus driver     |    | a person who drives a bus and takes people where they need to go.                 |
| a fire fighter   |    | a person who puts out fires and helps people stay safe.                           |
| a dentist        |    | a person who takes care of our teeth and helps keep our mouth healthy.            |
| an office worker |    | a person who works at a desk, uses a computer, and helps a business run smoothly. |
| a vet            |  | a person who takes care of sick or hurt animals.                                  |
| a nurse          |  | a person who helps take care of sick or hurt people.                              |
| a chef           |  | a person who cooks food in a restaurant or kitchen.                               |
| a singer         |  | a person who uses their voice to sing songs.                                      |
| a scientist      |  | a person who studies and learns about the world to discover new things.           |

## 1. Read and complete the missing letters:

|           |                   |                  |
|-----------|-------------------|------------------|
| far _ er  | police o _ _ icer | fire fi _ _ ter  |
| nu _ se   | _ octor           | bus _ river      |
| den _ ist | si _ ger          | ch _ f           |
| v _ t     | scien _ ist       | o _ _ ice worker |

## 2. Match the word in Column A with the correct picture in Column B.

doctor

vet

farmer

nurse

chef

police officer





### 3. Choose the correct answer:

1. The ..... grows vegetables in the field.

- a. bus driver      b. police officer      c. farmer      d. nurse

2. The ..... keeps the neighborhood safe.

- a. bus driver      b. nurse      c. farmer      d. police officer

3. The ..... helps people when they are sick.

- a. doctor      b. nurse      c. vet      d. dentist

4. The..... puts out the fire quickly.

- a. bus driver      b. nurse      c. fire fighter      d. singer

5. The .....takes children to school every day.

- a. bus driver      b. nurse      c. farmer      d. vet

6. The ..... cleans my teeth to keep them healthy.

- a. vet      b. doctor      c. dentist      d. chef

7. The ..... types on the computer at work.

- a. bus driver      b. nurse      c. farmer      d. office worker

8. The ..... helps my puppy feel better.

- a. vet      b. nurse      c. doctor      d. farmer

9. The ..... cooks yummy food in the kitchen.

a. singer                      b. chef                      c. farmer                      d. scientist

10. The ..... studies the stars and planets.

a. scientist                      b. nurse                      c. doctor                      d. police officer

#### **4- Fill in the gaps:**

##### **People Who Help Us**

**(police officers – farmers – firefighters – doctors – bus drivers –  
nurses – dentists)**

..... grow food like fruits and vegetables. .... help  
people feel better when they are sick. .... keep us  
safe and make sure everyone follows the rules. ....  
take children to school every day. .... put out  
fires and rescue people in emergencies. .... take care  
of our teeth and help keep them healthy. ....  
help doctors and care for patients.

## Different Jobs People Do

(office workers – vets – singers – chefs – scientists)

..... cook yummy food in restaurants and  
kitchens. .... use computers and help businesses run  
smoothly. .... take care of sick or hurt animals like  
dogs and cats. .... use their voices to sing songs for  
people. .... study the world and do experiments to learn  
new things.

### 5- Re-arrange the words to make meaningful sentences.

1. grows / farmer / vegetables / The / and / animals /

.....

2. helps / a / doctor / sick / people /

.....

3. safe / keeps / police officer / us /

.....

4. drives / bus / The / children / driver / the / school / to /

.....

5. puts out / firefighter / fires / The /

.....

6. cleans / dentist / teeth / The / my /

.....

7. works / office worker / computer / An / on / the /

.....

8. helps / animals / Vet / sick / the /

.....

9. sings / songs / The / singer / happy /

.....

10. studies / scientist / The / world / the /

.....

## GRAMMAR I ► ★

### Present simple: *Wh* questions and answers TR: 8.4

What **does** your father **do**?

He's a chef.

What **does** your mother **do**?

She's a dentist.

Where **does** your uncle **work**?

He **works** at home.

Where **does** your sister **work**?

She **works** in a bank.

simple present questions often involve a **Wh- word** (like What, Where, When, Who) followed by **do/does** and the subject and base form of the verb.

**1. Complete the sentences with the correct wh – question word:**

1. .... do you work?

**a. Who      b. where      c. what**

2. .... do you work with?

**a. What      b. when      c. who**

3. .... do you go to the supermarket?

**a. How      b. who      c. what**

4. .... does your father work?

**a. How      b. where      c. what**

5. .... do you live?

**a. Where      b. what      c. when**

6. .... do you sit next to at school?

**a. What      b. who      c. when**

7. .... does Anna arrive?

**a. When      b. what      c. who**

8. .... does your mother do?

**a. When      b. what      c. how**

9. .... does the party start?

**a. What      b. who      c. when**

10. .... do you play bingo with friends?

**a. How      b. who      c. what**

**2. Put the words in order to make questions:**

1. T.V / often / you / watch / How / do ?

.....



2. do / Where / you / football / play?

.....

3. When / up / you / get / do ?

.....

4. English / Who / your / is / teacher ?

.....

5. You / like / swimming / do / Why?

.....

3- Circle the correct question word for each sentence:

|               |                         |
|---------------|-------------------------|
| Why<br>What   | 1._____ is he late?     |
| Who<br>How    | 2._____ old are you?    |
| Where<br>When | 3._____ do you live?    |
| How<br>When   | 4._____ is your mother? |
| Where<br>Why  | 5._____ is she here?    |

## VOCABULARY 2 ► ► ★

### 1 Listen and say. Look and write. TR: 8.6



an inventor



a rock star



a film star



an artist



a football player

### Vocabulary (2)

an inventor



a person who makes something new that has never been made before.

|                   |                                                                                    |                                                                              |
|-------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| a rock star       |   | a person who sings or plays music in a rock band.                            |
| a film star       |   | a person who acts in movies.                                                 |
| an artist         |   | a person who makes beautiful things like drawings, paintings, or sculptures. |
| a football player |  | a person who plays football (soccer) as a sport.                             |

### 1. Read and complete the missing letters:

|                    |               |               |
|--------------------|---------------|---------------|
| f _ _ tball player | an _ rtist    | a r _ ck star |
| a fil _ star       | an in _ entor |               |

**2. Match the word in Column A with the correct picture in Column B.**

A football player



An inventor



A rock star



A film star



An artist





**3. Choose the correct answer:**

1. An ..... can make a new toy, machine, or tool.

- a. singer      b. inventor      c. doctor      d. vet**

2. A .....sings songs and plays guitar on stage.

- a. doctor      b. football player      c. rock star      d. inventor**

3. A ..... plays different characters in films.

- a. film star      b. doctor      c. inventor      d. vet**

4. An ..... paints pictures with colors.

- a. nurse      b. firefighter      c. bus driver      d. artist**

5. A ..... kicks the ball and tries to score goals.

- a. football player      b. nurse      c. doctor      d. inventor**

6. .... use their ideas to help people.

- a. Singers      b. Film stars      c. Inventors      d. Rock stars**

7. Many people go to watch ..... perform.

- a. vet      b. bus driver      c. office worker      d. rock stars**

8. Many people like to watch ..... in the cinema or on TV.

- a. film stars      b. vets      c. doctors      d. police officers**



9. An ..... can draw people, animals, or places.

- a. rock star      b. artist      c. film star      d. inventor

10. .... play on a team and wear uniforms.

- a. Football players      b. Doctors      c. Film stars      d. Rock stars

**4. Fill in the gaps:**

**People Who Create and Entertain**

**(inventor - rock star - film star – artist - football player)**

An ..... is someone who thinks of new ideas and makes things that no one has made before.

A ..... paints pictures and draws beautiful things.

A ..... sings songs on stage and plays music in a band.

A ..... acts in movies and tells stories on the big screen.

A ..... kicks the ball, runs fast, and tries to score goals.

## Fun Jobs Around the World

(inventor – artist - rock star - film star - football player)

The..... makes music that people love to dance to.

The ..... plays in big games and works with a team.

The..... paints with bright colors and uses a brush.

The ..... makes new machines and cool inventions.

The..... is in movies and acts like different people.

### 5. Re-arrange the words to make meaningful sentences.

1. inventor / An / new / makes / things

.....

2. Rock star / sings / songs / and / plays / guitar

.....

3. Film star / acts / A / movies / in

.....

4. paints / The / artist / pictures / beautiful

.....

5.Football player / kicks / the / ball / and / runs / fast

.....

6.makes / Inventors / new / machines / and / tools

.....

7.sings / Rock stars / songs / on / stage

.....

8.draws / An / artist / animals / and / people

.....

9.plays / A / football player / on / a / team

.....

10 acts / Film stars / different / like / characters

.....

## GRAMMAR 2 ► ► ★

**Present simple: *want + to-* infinitive** TR: 8.8

What **do** you **want to be**?

I **want to be** a film star.

What **does** your brother **want to be**?

He **wants to be** a doctor.

### Verb *want + Infinitive*

#### Affirmative

I/You/We/They want to travel.

He/ She wants to travel.

#### Negative

I/You/We/They don't want to travel.

He/She doesn't want to travel.



#### Information Questions

##### Question

What do you want to be?

Where does he want to go?

When does she want to travel?

Who do they want to visit?

How do you want to pay?

##### Answer

I want to be a movie star.

He wants to go to the beach.

She wants to travel on Sunday.

They want to visit their grandparents.

I want to pay with my credit card.

**1. Complete the following sentences with (want / wants):**

2. I ..... to play with my friends.
3. She ..... to draw a big picture.
4. We ..... to eat ice cream after school.
5. He ..... to ride his bike every day.
6. They ..... to watch cartoons on TV.
7. My brother ..... to read a new book.
8. The girl ..... to sing a song.
9. We ..... to visit the zoo this weekend.
- 10 Mom ..... to cook dinner for us.
- 11-Dad ..... to fix the car.

**2. Circle the correct answer:**

1. What (do / does) she want to be? She (want / wants) to be a doctor.
2. What do your brothers (want / wants) to be? They (want / wants) to be actors.



3. What (do / does) he want to be? He (want / wants) to be a football player.
4. What does your uncle (want / wants) to be? He (want / wants) to be a singer.
5. What does Anna (want / wants) to be? She (want / wants) to be a film star.
6. What (do / does) they want to be? They (want / wants) to be farmers.
7. What do you (want / wants) to be? I (want / wants) to be a vet.

### **3. Choose the correct verb:**

1. I want to \_\_\_\_\_ (draw / draws) a picture.
2. She wants to \_\_\_\_\_ (dance / dances) at the party.
3. They want to \_\_\_\_\_ (run / runs) in the park.
4. He wants to \_\_\_\_\_ (write / writes) a story.
5. We want to \_\_\_\_\_ (listen / listens) to music.
6. I want to \_\_\_\_\_ (help / helps) my friend.
7. She wants to \_\_\_\_\_ (jump / jumps) rope.
8. They want to \_\_\_\_\_ (cook / cooks) dinner.

9. He wants to \_\_\_\_\_ (watch / watches) cartoons.

10. We want to \_\_\_\_\_ (play / plays) games.

**4. Answer these questions using want + to + verb.**

1. What do you want to do?

.....

2. What does she want to  
eat?.....

3. Where do they want to  
go?.....

4. When does he want to  
play?.....

5. Why do we want to  
learn?.....

6. What does your sister want to  
do?.....

7. Who does your brother want to  
see?.....

8. Where does your mom want to cook  
dinner?.....

9. When do your friends want to come  
over?.....

10. Why do you want to sing a  
song?.....



## Dialogues

### “At Career Day”

Teacher: Good morning, class! Today is Career Day!

Emma: Yay! My mom is coming. She's a doctor!

Liam: Cool! ..... He makes yummy bread.

Teacher: That's wonderful! Doctors help people .....,  
and bakers make .....

Emma: I want to be ..... like my mom.

Liam: I want to be a firefighter!

Teacher: Those are great choices. Every job is important!

### **“What Do You Want to Be?”**

**Ava:** What do you want to be when you grow up, Noah?

**Noah:**.....

**Ava:** That's cool! Why?

**Noah:** Because I want to help keep people safe.

**Ava:**.....

**Noah:** That's a great job too! Teachers help kids learn.

**Ava:** Maybe one day, I'll be your teacher!

**Noah:** (laughs) Only if you give easy homework!

## **Unit Review**

### **Vocabulary**

**Fill in the gaps with these words:**

### **“People With Special Skills”**

**(inventor –chef – football player – nurse – film star – rock star)**

A ..... plays football in games and practices every day.

An .....invents new machines and tools to help people.

A ..... takes care of patients and helps the doctor in the hospital.

A ..... cooks delicious meals in a restaurant kitchen.

A ..... acts in movies and shows different stories.

A ..... sings rock music and performs with a band.

## **Dialogue**

### **“Visiting the Fire Station”**

**Tour Guide:** Welcome to the fire station, kids!

**Ethan:** Wow! Look at .....!

**Tour Guide:** ..... use this truck to get to fires quickly.

**Lily:** Do you wear special clothes?

**Firefighter:** Yes! Our suits protect us from .....

**Ethan:** I want to be .....!

**Firefighter:** That's great! It's a brave and helpful job.



## Grammar

### 1. Write the correct questions and play:

|                                                                                   |                                                                                    |                                                                                                                                                                                    |                                     |                                        |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------------------------------------|
|  | 1. .... is your name?                                                              | 2. .... old are you?                                                                                                                                                               | 3. .... are you from?               | 4. .... time is it?                    |
| 17. .... do you get up ?                                                          | 18. .... money do you have in your wallet?                                         | 19. Move ahead 3 spaces                                                                                                                                                            | 20. .... is your phone number?      | 5. MISS A TURN                         |
| 16. .... do you spell your name?                                                  |  | <b>QUESTION WORD</b><br>Who<br>What<br>What time<br>Where<br>When<br>Which<br>How<br>How much<br>How many<br>Rules:<br>1, Roll the dice<br>2, Fill the blanks with the words given | 21. .... drink do you like?         | 6. .... does your English class start? |
| 15. Go back to START                                                              | 26. .... are you still here?                                                       |                                                                                                                                                                                    | 22. .... tall are you?              | 7. .... is your favorite color?        |
| 14. .... cousins do you have?                                                     | 25. .... can help your mom with cooking?                                           | 24. .... is your birthday?                                                                                                                                                         | 23. MISS A TURN                     | 8. .... does your computer cost?       |
| 13. .... pen is yours? Blue or black?                                             | 12. .... are you sad?                                                              | 11. Move back 3 spaces                                                                                                                                                             | 10. .... are you doing after class? | 9. .... are you late?                  |

**B Complete the conversations.**

1. A: What do you \_\_\_\_\_ to be?

B: I want to be a mechanic. I \_\_\_\_\_ cars.

2. A: What \_\_\_\_\_ Karen want to be?

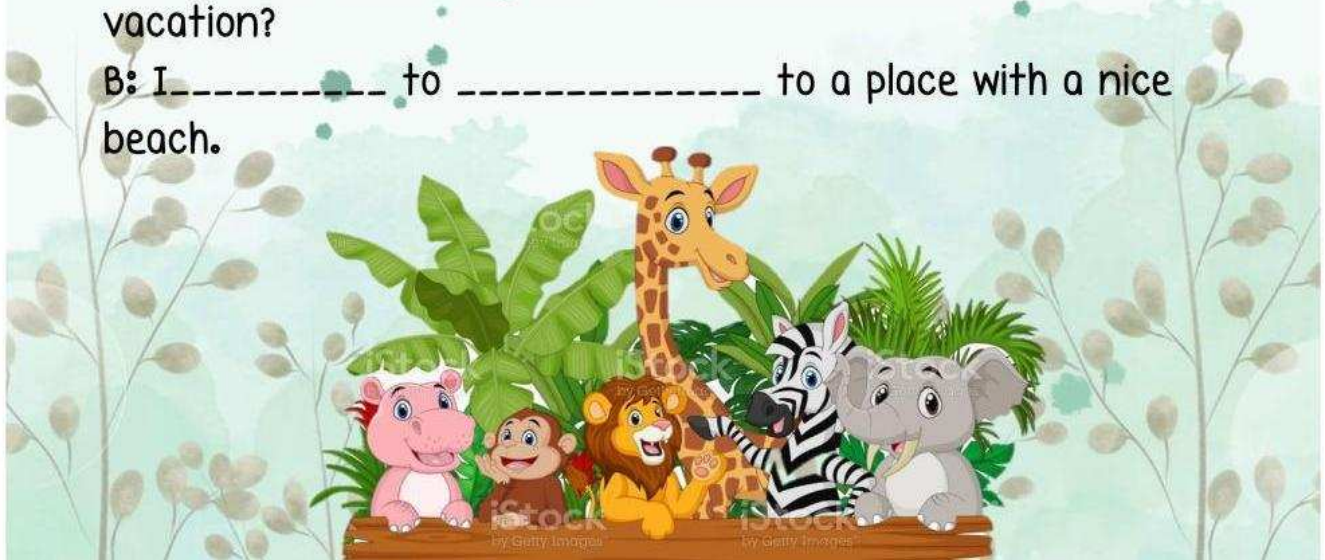
B: She \_\_\_\_\_ be a doctor because she wants  
\_\_\_\_\_ help sick people.

3. A: What \_\_\_\_\_ Luke \_\_\_\_\_ to be?

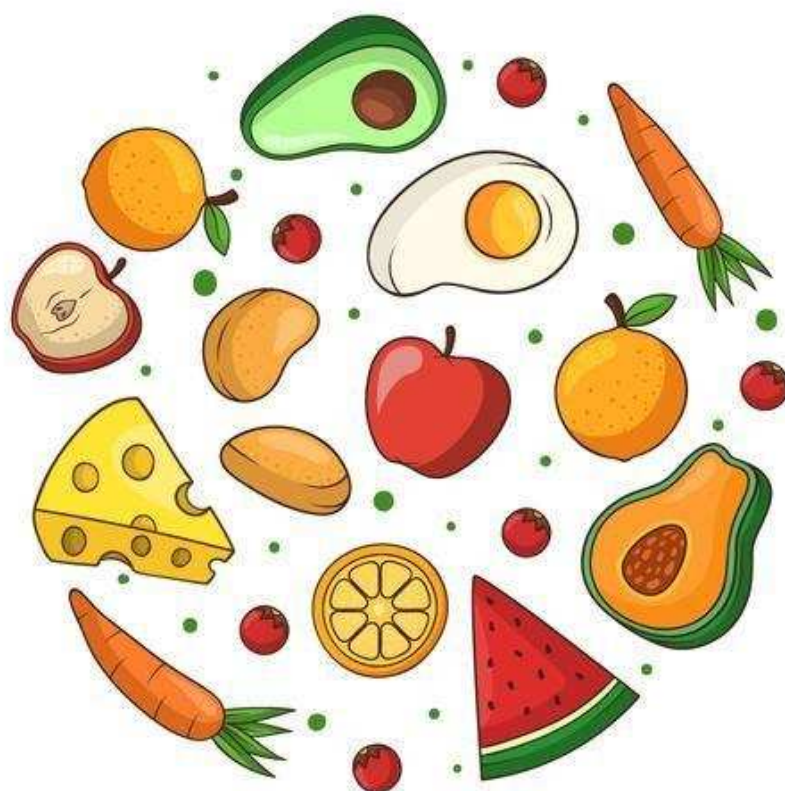
B: He wants \_\_\_\_\_ a pilot \_\_\_\_\_ he likes to travel.

4. A: Where \_\_\_\_\_ you \_\_\_\_\_ to go on  
vacation?

B: I \_\_\_\_\_ to \_\_\_\_\_ to a place with a nice  
beach.



# Let's eat!





**VOCABULARY I** ▶ ▶ ★

1 Listen and say. TR: 9.1

2 Listen. Point and say. TR: 9.2

3 Point. Ask and answer. Work with a partner.

burger

ice cream

carrots

mangoes

noodles

tomatoes

peppers

bread

pasta

beans

potatoes

sweetcorn

meat

Do you like carrots and mangoes?

I like mangoes, but I don't like carrots.

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## Vocabulary (1)

|           |                                                                                     |                                                                                                                                                                              |
|-----------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| burger    |  | a kind of sandwich. It has a round bread called a bun, and inside it, there is usually a meat patty (like beef or chicken), and sometimes cheese, lettuce, tomato, or sauce. |
| ice cream |  | a cold, sweet treat. It is made from milk, sugar, and flavors like chocolate, vanilla, or strawberry. People eat it in a cone or a cup, especially on hot days.              |

|           |                                                                                     |                                                                                                                                                                              |
|-----------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| carrots   |    | a vegetable that grows underground. It is usually orange, long, and crunchy. Carrots are good for your eyes and help you stay healthy.                                       |
| bread     |    | a soft food made from flour, water, and yeast                                                                                                                                |
| pasta     |    | a yummy food made from flour and water. It comes in many shapes like spaghetti, macaroni, or shells. People eat pasta with sauce, cheese, or vegetables.                     |
| beans     |    | small, healthy vegetables. They can be green, brown, black, or white. People eat beans in soups, salads, or with rice. Beans help make your body strong.                     |
| potatoes  |  | a vegetable that grows underground. It is brown on the outside and white or yellow inside. People cook potatoes in many ways—like fries, mashed potatoes, or baked potatoes. |
| sweetcorn |  | a yellow vegetable that grows on a plant called corn. It has small, round kernels that are sweet and yummy.                                                                  |
| meat      |  | the part of an animal that people cook and eat. It gives us energy and helps us grow strong.                                                                                 |



|          |                                                                                   |                                                                                                                                      |
|----------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| mangoes  |  | is a sweet fruit that is usually yellow or orange inside. It has a big seed in the middle and a green or red skin on the outside.    |
| noodles  |  | are long, thin pieces of food made from flour and water. People cook them in hot water and eat them with soup, sauce, or vegetables. |
| tomatoes |  | a red, round fruit that people often eat like a vegetable. It can be sweet or a little sour.                                         |
| peppers  |  | are colorful vegetables that can be red, green, yellow, or orange. They are crunchy and sometimes a little spicy.                    |

### 1. Read and complete the missing letters:

|            |              |            |
|------------|--------------|------------|
| bu _ ger   | pa _ ta      | n _ _ dles |
| to _ atoes | pe _ _ ers   | m _ at     |
| ma _ go    | sw _ _ tcorn | br _ ad    |

**2. Match the word in Column A with the correct picture in Column B.**

mangoes



bread



pasta



sweetcorn



tomatoes



burger



### 3. Choose the correct answer:

1. I ate a tasty ..... for lunch.

- a. carrot                      b. mango                      c. burger                      d. tomato**

2. We had ..... on a hot summer day.

- a. ice cream   b. peppers                      c. sweet corn   d. pasta**

3. The bunny loves to eat a crunchy .....

- a. mango                      b. carrot                      c. tomato                      d. potato**

4. I like to eat ..... with butter in the morning.

- a. bread                      b. pasta                      c. burger                      d. noodles**

5. Mom cooked ..... with tomato sauce for dinner.

- a. carrot                      b. sweet corn                      c. peppers                      d. pasta**

6. Dad grilled some ..... for our barbecue.

- a. ice cream   b. meat                      c. pasta                      d. noodles**

7. The ..... in the salad were red and crunchy.

- a. peppers                      b. pasta                      c. noodles                      d. potato**

8. We baked ..... in the oven for dinner.

- a. mango                      b. pasta                      c. potatoes                      d. noodles**

9. I put ..... slices on my sandwich.

a. tomato

b. pasta

c. mango

d. carrot

**4. Fill in the gaps:**

**A: (mango, burger, ice cream, beans, sweet corn)**

I love to eat a juicy ..... It is a sweet fruit that is yellow or orange inside. Sometimes, I also eat ..... with cheese in my sandwich. For dessert, I like cold ..... on a hot day. I like to eat ..... because they are small and help me grow strong. My mom cooks them with rice or in soup. Sometimes, I eat ..... on the cob with butter.

---

**B: (carrot, peppers, meat, tomato, pasta, potato)**

My favorite vegetables are ..... and ..... They are crunchy and healthy. For dinner, I like to eat ..... with tomato sauce. Sometimes, I also eat ..... that grow underground. For lunch, I had a sandwich with ..... and some fresh .....



### 5. Re-arrange the words to make meaningful sentences.

1. burger / I / ate / a / tasty /

.....

2. cold / ice cream / We / had /

.....

3. carrot / bunny / A / eats / the /

.....

4. bread / butter / with / I / eat /

.....

5. pasta / cooked / Mom /

.....

6. Beans / strong / make / you / help /

.....



7. potatoes / baked / We / dinner / for /

.....

8. sweet corn / on / ate / the / cob / I /

.....

9. meat / grilled / Dad / some / barbecue /

.....

10. mango / sweet / A / is / fruit /

.....

## GRAMMAR I ► ★

### Questions and answers with **any** TR: 9.4

Are there **any** tomatoes?

No, there aren't **any** tomatoes.

Are there **any** potatoes?

Yes, there are.

Is there **any** bread?

No, there isn't **any** bread.

Is there **any** milk?

Yes, there is.

\*We use **any** in questions and negative sentences to talk about things when we don't know if they exist or how many there are.

### 1. Fill in the Blanks with "any" or "some"

1. Is there ..... milk in the glass?

2. There isn't ..... water in the bottle.

3. Do they have ..... pets at home?
4. He has ..... pencils in his box.
5. Are there ..... clouds in the sky?
6. Are there .....bananas in the basket?
7. Yes, there are ..... bananas.
8. Do you have ..... paper for me?
9. No, I don't have ..... paper left.
10. We have ..... apples for snack.

## **2. Make your own questions with “any”**

1.(books)

.....

2. (water)

.....

3. (friends)

.....

4. (milk)

.....

5. (games)

.....

6. (pencils)

.....

7. (erasers)

.....

8- (homework)

.....

9. (rulers)

.....

10. (crayons)

.....

**3. Find and fix the mistake in each sentence.**

1. I don't have some pencils.

.....

2. Do you has any toys?

.....

3. There is not some water.

.....

4. Is there some milk in the cup?

.....

5. We don't have any apples?

.....

6. I don't have **some** toys.

.....

7. Is there **some** sugar in the bowl?

.....

8. We don't have **some** juice.

.....

9. Do you **has** any snacks?

.....

10. Are there **some** cookies left?

.....

## VOCABULARY 2 ► ► ★

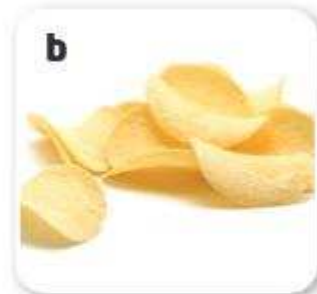
**1 Listen and say.** Look and write the letter. TR: 9.6



snacks



grapes



crisps



yoghurt



nuts



cheese

### Vocabulary (2)

|        |                                                                                     |                                                                                                                                             |
|--------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| snacks |  | small amounts of food that you eat between meals. Snacks give you energy when you feel hungry before lunch or dinner.                       |
| grapes |  | small, round fruits that grow in bunches on a vine. They can be green, red, or purple. Grapes are sweet and yummy to eat fresh or in juice. |
| crisps |  | thin, crunchy slices of potato that are fried or baked. They are a yummy snack that comes in different flavors like salt or cheese.         |



|         |                                                                                   |                                                                                                                                                          |
|---------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| yoghurt |  | a creamy, healthy food made from milk. It can be plain or sweet with fruits. Many people eat yoghurt as a snack or for breakfast.                        |
| nuts    |  | are small, crunchy foods that grow inside hard shells. They are healthy and give you lots of energy. Some common nuts are almonds, peanuts, and walnuts. |
| cheese  |  | a yummy food made from milk. It can be soft or hard and comes in many flavors. People put cheese on sandwiches, pizza, and snacks.                       |

### 1. Read and complete the missing letters:

|           |            |          |
|-----------|------------|----------|
| nu _ s    | cri _ ps   | gra _ es |
| ch _ _ se | yo _ _ urt | snac _ s |

**2. Match the word in Column A with the correct picture in Column B.**

nuts



grapes



cheese



crisps



yoghurt



snacks



**3. Choose the correct answer:**

1. I ate a bunch of sweet ..... for my snack.

a. cheese   b. grapes   c. snack   d. yoghurt

2. We had strawberry ..... for breakfast.

a. yoghurt   b. cheese   c. crisps   d. nuts

3. .... are crunchy and good for your health.

- a. Crisps      b. Yoghurt      c. Nuts      d. Cheese**

4. I like ..... on my pizza.

- a. yoghurt      b. nuts      c. crisps      d. cheese**

5. We made a smoothie with ..... and fruit.

- a. crisps      b. yoghurt      c. cheese      d. meat**

6. .... make a crunchy sound when I eat them.

- a. Yoghurt      b. Cheese      c. Crisps      d. Grapes**

7. The mouse ate a piece of.....

- a. grapes      b. cheese      c. yoghurt      d. nuts**

8. I ate ..... while watching a movie.

- a. crisps      b. yoghurt      c. cheese      d. tomato**

9. Squirrels like to eat .....

- a. cheese      b. grapes      c. yoghurt      d. nuts**

#### **4. Fill in the gaps:**

**A: (nuts, yoghurt, crisps, cheese)**

For a healthy snack, I like to eat ..... because they are crunchy and good for my body. Sometimes, I have a small bowl of..... with berries for breakfast. When I'm hungry in the afternoon, I enjoy some salty ..... with my friends. At lunch, I like to put ..... on my sandwich to make it tasty.

\_\_\_\_\_

#### **1. Re-arrange the words to make meaningful sentences.**

1- like / I / grapes / to / eat

.....

2- yoghurt / for / I / breakfast / eat

.....

3- crunchy / are / Nuts / very

.....

4- lunch / have / I / with / crisps / sometimes

.....

5- Grapes / sweet / and / are / juicy

.....

6- yoghurt / spoon / with / eat / a / I

.....

7- Nuts / healthy / are / snacks

.....

8- cheese / pizza / on / is / the / Melted

.....



## GRAMMAR 2 ► ► ★

### Polite requests with *may* TR: 9.7

**May** I have some crisps, please?

Not now. Dinner is at 7.00.

**May** we have some noodles, please?

Of course. Here you are.

\*To form a polite request with "may," place it at the beginning of a question followed by the subject ("I" or "we") and then the verb, such as "May I borrow your pen?" or "May we see the menu?"

### 1. Read both sentences. Choose the one that is polite.

1. a) Give me some juice.  
b) May I have some juice?
2. a) May I go outside to play?  
b) I'm going outside now.
3. a) Let me borrow your book.  
b) May I borrow your book?
4. a) I want to use your colors.  
b) May I use your colors?
5. a) May I please have a turn?  
b) Move, it's my turn now.
6. a) I'm taking your pencil.  
b) May I use your pencil, please?
7. a) I want to open the door.  
b) May I open the door?
8. a) May I go and drink water?  
b) I'm going to drink water.

9. a) Can I do it now?

b) May I do it now?

10. a) Give me your seat.

b) May I sit here?

## 2. Rewrite the sentences using "May I"

1. I want to go to the toilet.

.....

2. Give me your eraser.

.....

3. I need to drink water.

.....

4. I want to play with that toy.

.....

5. Let me sit here.

.....

6. I want your help.

.....

7. I will eat my snack now.

.....

8. I'm going to sharpen my pencil.

.....

9. I want to read that book.

.....

10. I'm going outside now.

.....



Polite Request

**3. Match the beginning of the polite request with the correct ending.**

| A          | B                   |
|------------|---------------------|
| May I use  | to the toilet?      |
| May I go   | your ruler, please? |
| May I have | the window?         |
| May I open | a piece of cake?    |
| May I sit  | next to you?        |

#### 4. Unscramble the Sentences:

1. I / your / May / pencil / use / ?

.....

2. I / go / May / now / home / ?

.....

3. this / May / I / read / book / ?

.....

4. help / May / you / I / ?

.....

5. toilet / the / go / May / I / to / ?

.....

6. please / May / I / water / have / some / ?

.....

7. sit / next / I / to / you / May / ?

.....

8. help / I / May / you / carry / bag / your / ?

.....

9. classroom / May / leave / the / I / ?

.....

10. marker / your / use / I / May / ?

.....



## Dialogues

### “At the Lunch Table”

Anna: What did you bring for lunch today?

Ben: ..... What about you?

Anna: I brought pasta and carrots. I love pasta!

Ben: Me too! What's your favorite food?

Anna: ..... How about you?

Ben: .....! It's my favorite treat.

---

### “At the Grocery Store”

Mom: What fruits do you want to buy today?

Lucy: .....

Mom: Good choice! Do you want to pick the bananas?

Lucy: Yes! .....



Mom: Great! Now let's find some strawberries.

Lucy: Yay! .....

## Unit Review

### Vocabulary

#### Lunchtime Fun

(burger – cheese – crisps – pasta – mango – bread – tomato)

At lunch today, I ate a yummy \_\_\_\_\_ with melted \_\_\_\_\_ on top. On the side, I had a handful of crunchy \_\_\_\_\_. My friend had a bowl of \_\_\_\_\_ with tomato sauce.

For dessert, we shared a juicy \_\_\_\_\_. It was so sweet!

I also saw my teacher eating a sandwich made with \_\_\_\_\_ and a slice of red \_\_\_\_\_.

### Dialogue

#### “At a Restaurant”

**Waiter:** Hello! Are you ready to order?

**Tom:** Yes! .....

**Waiter:** Great choice. And what would you like to drink?

**Tom:** ....., please.

**Waiter:** Coming right up!

**Tom:** ..... I'm very hungry!

## Grammar

### 1. Put (T) or (F)

**Write ✓ if it is a polite request using *May I*, or ✗ if it is not.**

1. May I drink some water? \_\_\_\_\_
2. I want to go outside. \_\_\_\_\_
3. May I use your crayons, please? \_\_\_\_\_
4. Let me sit there. \_\_\_\_\_
5. May I sharpen my pencil? \_\_\_\_\_

### 2. Make Your Own Sentences

Use *May I* to write your own polite request.

1. Ask to go to the bathroom:

.....

2. Ask for a cookie:

.....

3. Ask to play with a friend:

.....

4. Ask to sit next to someone:

.....

5. Ask to use someone's pencil:

.....

### 3.Fill in the Blanks (any/some)

1. Do you have ..... glue?
2. I have ..... paper for drawing.
3. There aren't ..... books on the table.
4. Yes, there are ..... snacks in my bag.
5. Is there ..... juice in the fridge?



# موقع الدكتور محمد رزق التعليمي



امسح الباركود بالموبيل لتثبيت  
التطبيق وتحميل كل الملازم مجاناً وبسرعة



## حمل التطبيق الآن



كورسات ونتائج امتحانات



ملازم ثانوي



ملازم اعدادي



ملازم ابتدائي



موقع الدكتور محمد رزق  
Dr. Mo. RIZK



D.M.RAZK

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